



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)**

Accreditation - (Cycle - 2)

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
GOVERNMENT MAHAMAYA COLLEGE, RATANPUR
C-22344
Ratanpur
495442**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

Section I:GENERAL INFORMATION

1.Name & Address of the institution:	GOVERNMENT MAHAMAYA COLLEGE, RATANPUR Ratanpur Chhattisgarh 495442	
2.Year of Establishment	1989	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	20	
Departments/Centres:	13	
Programmes/Course offered:	6	
Permanent Faculty Members:	14	
Permanent Support Staff:	12	
Students:	1862	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Green Campus 2. Network Resource Center 3. Stadium	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	Visit Date From : 04-04-2022 Visit Date To : 05-04-2022	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. PROF SIDDU P ALGUR	Vice Chancellor, Vijaynagar Sri Krinshnaderaya University Bellary
Member Co-ordinator:	DR. RADHEY SHYAM RAI	Professor, BANARAS HINDU UNIVERSITY
Member:	DR. BALAKRISHNAN HARIHARAN	Principal, SANKARA COLLEGE OF SCIENCE AND COMMERCE
NAAC Co - ordinator:	Dr. Ruchi Tripathi	

Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	The Institution ensures effective curriculum delivery through a well planned and documented process
1.1.2 QIM	The institution adheres to the academic calendar including for the conduct of CIE
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum
1.4	Feedback System

Qualitative analysis of Criterion 1

Curriculum as designed by the affiliating University, namely Atal Bihari Vajpayee Vishwavidyalaya, Bilaspur, Chhattisgarh is being followed by the College. Some of the Faculty members are fond to be members of different Board of Studies and other academic bodies of the affiliating University. The College runs 5 UG, 4 PG and 1 PG Diploma courses on a wide range of subjects. The curriculum is designed by the affiliating University and college makes the process of curriculum delivery by preparing lesson plans. The college has designed curriculum delivery policy and a set procedure for its delivery to help students to develop the graduate attributes.

The college focuses mainly in academic planning, implementation, providing support, assessment, and evaluation. It is observed that the faculty follow 'bi-lingualism' in classrooms. Add on courses are also provided. Seminar hall, final year classrooms and computer labs are equipped with LCD Projectors, however it is recommended to have more number of class rooms with ICT facility. Meetings of the teaching and non-teaching staff are organized to review the academic and extra-curricular aspects. IQAC meetings are conducted regularly. The College has 10 acres of land with adequate classrooms, administrative space, playground and student support system. It is advised to improve quality of classrooms in some part of the buildings.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.1 QIM	The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences
2.3.2 QIM	Teachers use ICT enabled tools for effective teaching-learning process.
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	Mechanism of internal assessment is transparent and robust in terms of frequency and mode
2.5.2 QIM	Mechanism to deal with internal/external examination related grievances is transparent, time- bound and efficient
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.
2.6.2 QIM	Attainment of programme outcomes and course outcomes are evaluated by the institution.
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

The admission to UG courses is carried out through the process of merit cum roaster, by following the rules laid down by the affiliating University and the State Government. The merit list for admission is strictly followed and reservation quota is also taken care. The college conducts orientation programme for fresher's after the admission during which they are given in sights into the curricular, co-curricular and extracurricular activities of the college. The slow learners and advanced learners are identified and classified, but scientific methods can be adopted to identify the students. Advanced learners are motivated to strive for higher goals. Remedial measures are taken to improve the performances of the slow learners. Efforts are made for experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. Special care is being taken by the institute to encourage slow learners by arranging remedial classes and by giving home assignments to improve their performance. The college has evolved several methods to improve the teaching-learning process which include academic plan, projects, orientation programmes, industrial visits and computer based learning.

Evaluation process framed by the affiliating University is followed by the college. Continuous evaluation and internal assessment of 10% in UG and 20% in PG is practiced on a transparent basis. The college is found to be sensitive to the needs of the students towards their personality development. The conduct of students satisfaction survey is evident which needs further improvement. However, the understanding of the concepts of CO's and PO's among the faculty and students needs to be improved.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.
3.5	Collaboration

Qualitative analysis of Criterion 3

It is observed that some efforts are made by the college to improve the research activity. Presently some faculty of the college is recognized as research guide by affiliating university. Research papers are presented in conferences and published by teachers. Chapters are also edited and books are published by them.

The college has constituted a Research Co-Ordination Committee to coordinate and facilitate research activities in the college. E-resources facility is provided to students and faculty to promote research activities. IQAC of the college promotes innovation culture through its quality initiatives. The College NSS units to carry out extension activities as per the curriculum. Apart from NSS, Every year, during Navaratri, NSS volunteers provide assistance to the local Police administration in crowd and traffic management, as thousands of devotees visit the Mahamaya temple in these days. SVEEP unit of the institution organizes various extension activities in the neighbourhood community to sensitize students and community about Voters' awareness and participation. The college received recognitions for extension activities from various bodies such as Atal Bihari Vajpeyee Vishwavidyalaya, Shri Mahamaya Devi Temple trust, CG state youth commission, Health and Family Welfare Department, Police Department, Forest Department and Gram Panchayat of Ranibachhali and Kalmitar village.

The college has also signed MoU with Tata Institute of Social Sciences, Mumbai for conducting job-oriented Certificate and Diploma courses under NUSSD program.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.
4.1.2 QIM	The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.
4.2	Library as a Learning Resource
4.2.1 QIM	Library is automated using Integrated Library Management System (ILMS)
4.3	IT Infrastructure
4.3.1 QIM	Institution frequently updates its IT facilities including Wi-Fi
4.4	Maintenance of Campus Infrastructure
4.4.2 QIM	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Qualitative analysis of Criterion 4

The College is situated away from the city atmosphere on the Bilaspur-Marwahi bypass road highway with a peaceful eco-friendly atmosphere in a sprawling 10 acre campus with lush green campus in the holy, ancient and revered town of Ratanpur. The college has adequate classrooms and administrative space and established the adequate laboratories for UG and PG programmes. The College has got a good infrastructure facility for effective teaching-learning atmosphere. Thus the creation and enhancement is need-based. The College was established in 1989 with only three programmes with minimum faculty members. Now it has grown up in dynamic proportion with 5 UG (Regular), 4 PG (Regular), 1 PG Diploma courses.

The college has adequate classrooms, enough administrative space, adequate laboratories with required software for UG and PG Programmes. 18 class rooms, 7 laboratories, 3 ICT equipped class room/ hall, 2 Girls common rooms are available. 3 NADEP composting tanks, Soak pits to recharge ground water is present. Main building and RUSA building have rain water harvesting system. ICT facilities in the college have been significantly upgraded in tune with newer modes of learning. There are 03 ICT enabled class room/ hall, one in each building, 1 portable battery-operated LCD projector, 93 Computers (Desktop, Laptop, All-in-one), biometric system, bulk messaging facility, and Wi-Fi availability across campus. About 35 computers with internet facility is available in the Network Resource Centre (NRC) established with the assistance of

UGC. The library of the college is facilitated with NLIST and SOUL 2.0 ILMS Software. The library contains more than 23000 books.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QIM	Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)
5.4	Alumni Engagement
5.4.1 QIM	There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Qualitative analysis of Criterion 5

The student Council is active, fully functional and council meetings are conducted regularly. The student council meets and discusses the activities of the college, grievances in academic and administrative matters. Anti ragging committee and Internal Complaints committee function as per the UGC guidelines. Being a rural college building and skill enhancement initiatives are taken by the institution. For inculcating ICT/computing skills, soft skills and Language and communication skills, courses are run under the 'NUSSD programme' and placement drives are organized. Students are actively encouraged by teachers to make maximum use of available resources. For enhancement of employability skill, tests and workshops are also organized through Mukhya Mantri Swavalamban Yojana (MYSY). Capacitybuilding and skills enhancement initiatives are also taken up by the institution by SVEEP unit. Personality development initiatives are undertaken through Literary- Cultural Committee (*Sanskritik Sahityik Samiti*).

Students are represented in various important committees along side faculty members, such as IQAC, AF/ Development Committee, RUSA monitoring cell etc. Various NSS, Red cross, Redribbon, SVEEP, Sports, Cultural and Literary activities are organized with active involvements of students. The college takes great care in ensuring student support and progression mechanisms. More than 80% students are benefitted by scholarships and free ships provided by government. The Alumni Association of the college is registered and association conducts meetings regularly to assist and collaborate with institution. The association has participated actively in different events of the college.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	The governance of the institution is reflective of and in tune with the vision and mission of the institution
6.1.2 QIM	The effective leadership is visible in various institutional practices such as decentralization and participative management
6.2	Strategy Development and Deployment
6.2.1 QIM	The institutional Strategic / Perspective plan is effectively deployed
6.2.2 QIM	The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has effective welfare measures for teaching and non-teaching staff
6.3.5 QIM	Institutions Performance Appraisal System for teaching and non-teaching staff
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution conducts internal and external financial audits regularly
6.4.3 QIM	Institutional strategies for mobilisation of funds and the optimal utilisation of resources
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes
6.5.2 QIM	The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Qualitative analysis of Criterion 6

Vision and Mission are displayed on website. Government Mahamaya College, Ratanpur was established in 1989. The college has an active management and is involved in day to day administration. The College translates its vision through effective teaching learning process and transferring of knowledge to students through classroom teaching, extension and project based learning. Academic and Administrative audits are conducted for reviewing the quality and effectiveness of academic and administrative processes. Ecological sustainability is another thrust drive of the college. Conventional bulbs and tubes are being replaced by LEDs. Rain water harvesting and borewell recharge systems are employed in the campus. Green campus initiatives have been taken. Green, energy and water audits have been undertaken.

The college also has a de-centralized governance system and it provides autonomy to departments and other units and committees of the college. For smooth functioning and proper implementation of various

development programs several committees are formed at college level by the Principal, in consultation of staff members and IQAC. Participative management is ensured by inclusion of students, alumni and parents in important committees like IQAC, Development, RUSA and Janbhagidari samiti. Internal Quality Assurance Cell (IQAC) is one of the major policy making and implementing committee in our institution. It monitors teaching, learning, evaluation and promotion of research and extra-curricular activities in the college and suggest various initiatives for improvement. IQAC co-ordinates among Principal, Teachers, Students and other supporting staff. It has been striving hard for upgrading the academic, infrastructural and all support facilities in to institute to cater the needs of students.

Criterion 7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics (QIM) in Criterion 7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	Measures initiated by the Institution for the promotion of gender equity during the last five years.
7.1.3 QIM	Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words) <ul style="list-style-type: none"> • Solid waste management • Liquid waste management • Biomedical waste management • E-waste management • Waste recycling system • Hazardous chemicals and radioactive waste management
7.1.8 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).
7.1.9 QIM	Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).
7.1.11 QIM	Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).
7.2	Best Practices
7.2.1 QIM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.
7.3	Institutional Distinctiveness
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Qualitative analysis of Criterion 7

The college organizes gender equality programmes. The regulations laid down by Government Agencies (State and Central) and Local Authorities Personal Counseling is provided to the students at different levels. Solid waste Management is available. The bio-degradable from canteen and hostel are collected and disposed off in pits near trees. The college has moderate safety and security measures for the students. Entry in the college premises is allowed only with valid ID cards. CCTV cameras are installed at sensitive locations. College constitutes the Anti-ragging committees, Committee against Sexual Harassment, and Disciplinary committee, to look after gender related affairs. Basic primary medical support facilities also are provided in Red Cross room. Helpline numbers are displayed in the campus and girls' common room. College has 02 separate girls' common room which is equipped with facilities, however the hygiene of the same has to be

maintained.

The waste material in the college is segregated into biodegradable and non-biodegradable waste. We are committed towards the policy of Reduce, Recycle and Reuse. The college has over 350 trees and a huge amount of garden waste is generated. The college reduces the use of paper by using electronic display at the entrance of main gate and by sharing information to faculty and students by using smart phones through WhatsApp groups. The college advises students not to use plastic. Plastic and other non-biodegradable waste is collected by local municipality in regular intervals.

Communal divides have never been felt in the campus. Caste, Creed and Religions melt in each other as the college collectively mingles to work, play and celebrate. The institution is committed towards social responsibilities. The NSS unit of the college is operational since its inception, and has undertaken many socially responsible drives in the areas of charity and initiatives towards the underprivileged. On Deepawali, the NSS volunteers distribute sweets to the poor. The funds for this initiative were generated by decorating Diyas (lamps) and selling them to faculty members and students.

Section III: OVERALL ANALYSIS based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

Overall Analysis

Strength:

1. Affordable Quality Education is provided.
2. Committed and experienced Faculty.
3. The college is located at town Ratanpur at a moderate distance of 25 kilometres from university and district headquarters.
4. More than 80% students are benefitted by scholarship provided by the government.
5. Teamwork, dedication and harmony among teaching and non-teaching staff

Weaknesses:

1. Research funding yet to be secured from funding agencies.
2. Consultancy and collaboration should be activated.
3. Incomplete Girls' hostel and lack of boys' hostel.
4. Interrupted power supply due to electrical connectivity of rural network.
5. Lack of PG courses in science stream.
6. Weak communication skills and lack of modern communicative language in students.

Opportunities:

1. Encourage industry institute partnership.
2. Widening of its geographical reach to accommodate students from other places.
3. Introduction of more PG courses to enhance student progression. Skill-based courses can be further expanded.
4. Guidance for competitive examinations.
5. Sports facilities have huge potential to tap sports talent in the college.

6. Large student enrolment given the rural background- can be tapped to develop a learned and aware society in this area.

Challenges:

1. To develop a culture of learning in students and to improve learning standards.
2. To develop fundamental knowledge of English language and communication skills in students.
3. To develop employability skill, and entrepreneurial spirit in students.
4. Motivating faculty for research work and orientation of students towards research.
5. Maintenance of buildings, laboratories, gardens and other facilities with limited supporting staff.

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- The institution shall put efforts to train students for competitive examinations.
- The faculty need to be encouraged to carryout research activities and also write project proposals for funding to the Government and Non – government organisations.
- Faculty shall be encouraged to attained Orientation/ Refresher programmes and also participate in National and International Conferences, Seminars and Workshops etc.
- Library shall be strengthened in terms of modernization, automation and purchase of more number of books and journals on regular basis. It is advised that the library shall be kept open for student's access.
- Institution shall start NCC unit for both boys and girls.
- Recommended to appoint more number of faculties in Science Stream and also fill the vacant posts.
- It is recommended to start new UG programmes like B. Sc. (Agriculture), B. A./ B. Sc. in Sports Management and also PG Programmes in Science.
- Efforts shall be made to improve and construct the infrastructure like auditorium, smart class rooms, boys and girls hostel, etc, and the same lead to be maintain properly.

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	PROF SIDDU P ALGUR	Chairperson	
2	RADHEY SHYAM RAI	Member Co - ordinator	
3	BALAKRISHNAN HARIHARAN	Member	
4	Dr. Ruchi Tripathi	NAAC Co - ordinator	

Place

Date

NAAC